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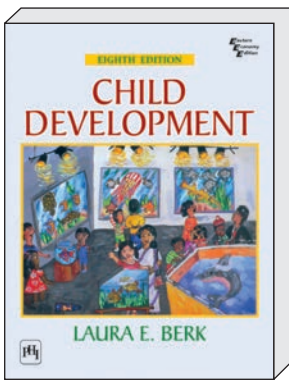
Catalogue

Education

**Eastern
Economy
Editions**



PHI Learning



Child Development

Eighth Edition

₹ 550.00
ISBN-978-81-203-4062-6

BERK, LAURA E.

Illinois State University

Long considered the standard text in child development, the Eighth Edition of this best-selling book continues its tradition of being the most current and comprehensive text available.

The author has revised the text, adding new pedagogy, a heightened emphasis on the interplay between biology and environment, expanded coverage of culture, and an enhanced focus on education, health, and social issues, including many social policy topics addressed throughout the text. Berk's revision provides contemporary and cohesive coverage on contexts for development, not only including family but extending beyond the family to peers, schooling, media, neighborhoods, communities, and societal values and priorities.

This book will be immensely useful to the postgraduate students of psychology, researchers in the field, clinical psychologists, and also to those who have an abiding interest in holistic child development.

"This text is my favorite in the field and I plan to continue to use it. The book is current, accurate, comprehensive, balanced, and well written."

—REBECCA BIGLER

University of Texas at Austin

"Berk's Child Development has a long-standing reputation as a strong text for

developmental courses; students always rate it highly; and the text and graphics are a pleasure to read and view."

—DOUG SYMONS

Acadia University, Canada

"The overall organization and coverage of Berk's text are excellent. The chapters cohere and interweave quite nicely. . . . I like all the features used throughout the text, [and] each edition of Child Development features cutting-edge material."

—JOHN C. GIBBS

The Ohio State University

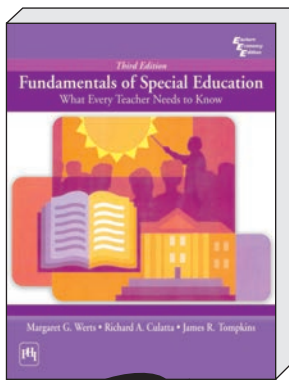
CONTENTS

A Personal Note to Students. Preface for Instructors. Part I: Theory and Research in Child Development—History, Theory, and Applied Directions. Research Strategies. Part II: Foundation of Development—Biological Foundations, Prenatal Development, and Birth. Infancy: Early Learning, Motor Skills, and Perceptual Capacities. Physical Growth. Part III: Cognitive and Language Development—Cognitive Development: Piagetian, Core Knowledge, and Vygotskian Perspectives. Cognitive Development: An Information-Processing Perspective. Intelligence. Language Development. Part IV: Personality and Social Development—Emotional Development. Self and Social Understanding. Moral Development. Development of Sex Differences and Gender Roles. Part V: Contexts for Development—The Family. Peers, Media, and Schooling. Glossary. References. Name Index. Subject Index.

Order Form

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New

Fundamentals of Special Education

What Every Teacher Needs to Know

Third Edition

₹ 425.00
ISBN-978-81-203-4354-2

WERTS, MARGARET G., *Appalachian State University*

CULATTA, RICHARD A., *Appalachian State University*

THOMPKINS, JAMES R., *Appalachian State University*

This book gathers into one source the critical information needed to understand students with disabilities.

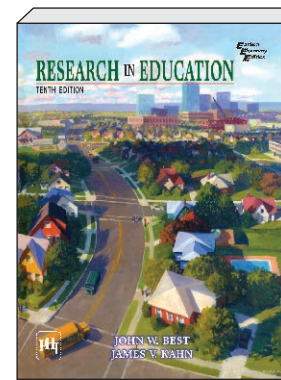
Concise yet complete, it is an essential resource for educators as it provides the basic parameters of each disability area and defines the issues that impact current interventions and practices, helping teachers to understand historical and legal issues that have influenced current practices and interventions. Each categorical chapter has an "Issue of Importance" section to highlight some of the concerns of students, families, teachers, and other professionals who deal with students with special needs on a daily basis. In addition, this edition includes:

- What Would You Do?—a feature in every chapter asking the reader to take the position of a teacher of other concerned individual and reflectively consider a complex situation.
- What Every Teacher Should Know About Technology—a feature on current technology in today's schools.
- A new chapter on Autism Spectrum Disorders.

- Updated, contemporary literature, recent research, and expert commentary addressing current trends and issues in the field, leading to the establishment of best practices.
- Additional information on working with diverse students with special needs as well as partnering with other teachers, families, and service professionals.

CONTENTS

Preface. Acknowledgments. Introduction to Special Education. Students with Communication Disorders. Students with Mental Retardation or Developmental Disabilities. Students with Learning Disabilities. Students with Attention Deficit/Hyperactivity Disorder. Students with Emotional and Behavioral Disorder. Students with Physical and Health Impairments. Students with Autism Spectrum Disorders. Students with Hearing Impairments. Students with Visual Impairments. Students with Severe or Multiple Disabilities. Students Who Are Gifted and Talented. Appendices. Index.



Research in Education

Tenth Edition

₹ 350.00
ISBN-978-81-203-3563-9

BEST, JOHN W.

Butler University, Emeritus

KAHN, JAMES V.

University of Illinois Chicago

This book covers research methods and statistics in a readable and student-friendly format. It provides a wide variety of methodologies including descriptive, experimental and quasi-experimental research, historical studies, qualitative methods and single subject designs. A complete range of tools as well as descriptive and inferential statistics are also included making this text the definitive resource for introductory research courses.

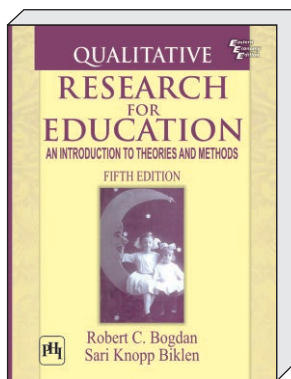
NEW TO THIS EDITION

- Major update and expansion of the chapter on Qualitative Research brings more balanced perspective to text
- An expanded section on meta-analysis that strengthens this current methodology for students
- Additional and more current research examples are used in the methods chapters

CONTENTS

Preface. Part One: Introduction to Educational Research: Definitions, Research Problems, Proposals, and Report Writing. Fundamentals of

Research. Selecting a Problem and Preparing a Research Proposal. The Research Report. Part Two: Research Methods—Historical Research. Descriptive Studies: Assessment, Evaluation, and Research. Experimental and Quasi-Experimental Research. Single-Subject Experimental Research. Qualitative Research. Methods and Tools of Research. Part Three: Data Analysis—Descriptive Data Analysis. Inferential Data Analysis. Computer Data Analysis. Appendices—A: Statistical Formulas and Symbols. B: Sample Data Microsoft Excel Format. C: Percentage of Area Lying between the Mean and Successive Standard Deviation Units under the Normal Curve. D: Critical Values for Pearson's Product-Moment Correlation (r). E: Critical Values of Student's Distribution (t). F: Abridged Table of Critical Values for Chi square. G: Critical Values of the F Distribution. H: Research Report Evaluation. I: Answers to Statistics Exercises. Author Index. Subject Index.



Qualitative Research for Education

An Introduction to Theories and Methods
Fifth Edition

₹ 325.00
ISBN-978-81-203-4353-5

BOGDAN, ROBERT C.

BIKLEN, SARI KNOPP

both Syracuse University

New

This is a concise, applied, and very clearly written introduction to qualitative research methods.

It provides the reader with a background for understanding the uses of qualitative research in education (and other professions) examining its theoretical and historical underpinnings, and providing the "how-to's" of doing qualitative research. This new edition places qualitative research within current debates about research methods and alternative ways of knowing.

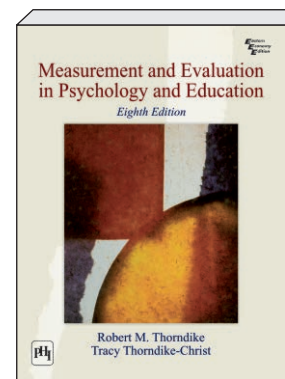
New to this edition:

- Rewritten chapter, "Data Analysis," places more emphasis on the interpretive aspect of research and research writing.
- Expanded coverage of action or practitioner research highlights a topic that is of immediate use.
- Added emphasis on technology and qualitative analysis software in qualitative research helps students to use and incorporate technology efficiently.

- Expanded coverage of such topics as formal research designs, work with different cultures, critical race theory, and the debate over quantitative vs. qualitative research.
- New end-of-chapter summaries, questions, and field assignments.

CONTENTS

Preface. Foundations of Qualitative Research for Education. Research Design. Fieldwork. Qualitative Data. Data Analysis and Interpretation. Writing It Up. Applied Qualitative Research for Education. Appendices. Glossary. References. Index.



Measurement and Evaluation in Psychology and Education

Eighth Edition

₹ 450.00
ISBN-978-81-203-4352-8

THORNDIKE, ROBERT M.

Western Washington University

THORNDIKE-CHRIST, RACY

Western Washington University

New

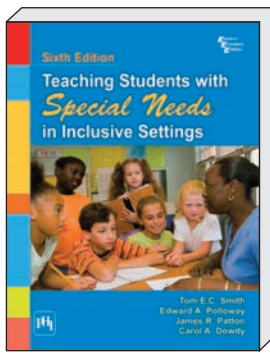
In this classic introduction to educational and psychological measurement, Thorndike and Thorndike-Christ provide all of the pertinent information future professionals need to know in order to develop the skills to use test information wisely. It focuses on basic issues in measurement and provides a general overview that is not overly specialized. Incorporating standard measurement concepts as they apply to both educational and psychological assessments, the new eighth edition continues to provide a technically rigorous treatment of the core issues in measurement in an easy-to-read, easy-to-understand presentation. It describes problems in measurement, explains how these problems are approached and solved, surveys a broad range of sources, and provides guidance in how to find, evaluate, and use information about specific tests.

The new eighth edition includes

- Increased coverage of "No Child Left Behind"
- Extended coverage of the role of ethics in tests
- A new chapter on advanced topics in testing.

CONTENTS

Preface. Part One: Technical Issues—Fundamental Issues in Measurement. Measurement and Numbers. Giving Meaning to Scores. Qualities Desired in Any Measurement Procedure: Reliability. Qualities Desired in Any Measurement Procedure: Validity. Practical Issues Related to Testing. Part Two: Testing Applications—Assessment and Educational Decision Making. Assessing Special Populations: Psychometric, Legal, and Ethical Issues. Principles of Test Development. Performance and Product Evaluation. Attitudes and Rating Scales. Aptitude Tests. Standardized Achievement Tests. Interests, Personality, and Adjustment. Appendix. References. Index.



Teaching Students with Special Needs in Inclusive Settings

Sixth Edition



₹ 525.00
ISBN-978-81-203-4378-8

SMITH, TOM E.C., is currently Dean of the College of Education and Health Professions, and University Professor of Special Education, at the University of Arkansas

POLLOWAY, EDWARD A. is the Rosel H. Schewel Professor of Education and Human Development at Lynchburg College in Virginia

PATTON, JAMES R. is an Educational Consultant and Adjunct Associate Professor at the University of Texas at Austin

DOWDY, CAROL A. is Professor of Special Education at the University of Alabama at Birmingham

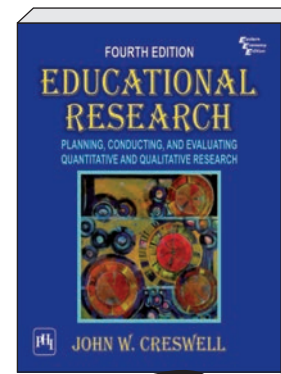
This text reflects the major changes in how students with special needs are provided education opportunities in today's elementary as well as secondary schools. It interprets research into practical ideas for teachers and other educational personnel. Thereby, helping readers make the necessary, practical and satisfying connections involved in successful inclusive teaching.

The new edition includes

- Characteristics and Implications: These chapter elements clarify the characteristics of each disability category and pinpoint instructional implications teachers need to be aware of.
- Cross-Chapter references: These margin notes help the readers make the content connections across chapters.
- Visits and revisits to one particular student in every chapter to re-examine his or her needs, thereby reinforcing the concepts discussed in the chapter.

CONTENTS

Preface. Inclusive Education: An Introduction. Professional Collaboration and Home-School Collaboration. Identifying and Programming for Student Needs. Managing and Differentiating Classrooms. Teaching Students with Learning Disabilities. Teaching Students with Emotional and Behavioral Disorders. Teaching Students with Intellectual Disabilities. Teaching Students with Attention Deficit/Hyperactivity Disorder. Teaching Students with Autism Spectrum Disorders. Teaching Students with Sensory Impairments. Teaching Students with Low-Incidence Disabilities. Teaching Students with Speech and Language Disorders. Teaching Students with Special Gifts and Talents. Teaching Students Who Are at Risk. Teaching Students with Special Needs in Elementary Schools. Teaching Students with Special Needs in Secondary Schools. Appendices—A: Sample IEP for an Elementary Student. B: Sample IEP for a Middle School Student. C: Sample IEP for a Secondary School Student. Index.



Educational Research

Planning, Conducting, and Evaluating Quantitative and Qualitative Research

Fourth Edition



₹ 550.00
ISBN-978-81-203-4373-3

CRESWELL, JOHN W.
University of Nebraska-Lincoln

This book is an introductory educational research text that offers a balanced and integrated treatment of both quantitative and qualitative methods. Written in clear and practical language Educational Research helps its readers get started doing their own research and also become better readers of research.

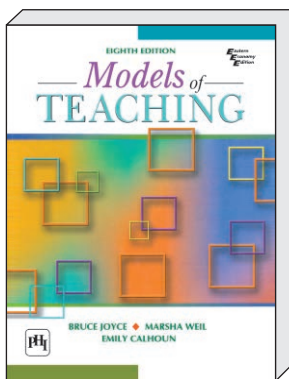
Updates for this edition include:

- Increased coverage of ethics reporting and Evaluating Research.
- A new boxed feature called "Ethical Dilemma" has been added to every chapter in part three. Each Ethical Dilemma ends by posing a discussion question to the reader.
- The majority of the sample articles have been replaced with more recent articles.
- Additional information on the difference between dissertation, thesis, and journal article writing strategies.

- Updated information on statistical programs and simulation programs for learning statistics.
- Additional information on the relationship between response rate and response bias.

CONTENTS

Preface. Part I: An Introduction to Educational Research. The Process of Conducting Research Using Quantitative and Qualitative Approaches. Part II: The Steps in the Process of Research—Identifying a Research Problem. Reviewing the Literature. Specifying a Purpose and Research Questions or Hypotheses. Collecting Quantitative Data. Analyzing and Interpreting Quantitative Data. Collecting Qualitative Data. Analyzing and Interpreting Qualitative Data. Reporting and Evaluating Research. Part III: Research Designs—Experimental Designs. Correlational Designs. Survey Designs. Grounded Theory Designs. Ethnographic Designs. Narrative Research Designs. Mixed Methods Designs. Action Research Designs. Appendices. Glossary. References. Index.



Models of Teaching

Eighth Edition

₹ 350.00
ISBN-978-81-203-3546-2

JOYCE, BRUCE, *Booksend Laboratories*

WEIL, MARSHA, *ETR Associates*

CALHORN, EMILY, *Booksend Laboratories*

This classic text aspires to connect teacher candidates and teachers to a variety of well-developed ways and models of teaching. It combines rationale and research with real-world examples and applications to provide a strong foundation for new educators. The text contains detailed and rich variety of approaches to teaching, with sufficient numbers of illustrations in order to provide models for practical situations. Encompassing all of the major psychological and philosophical approaches to teaching and schools, this new edition proves to be at the core of a successful teacher education program.

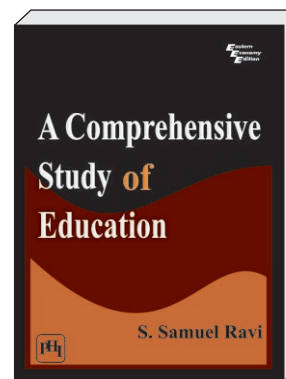
NEW TO THIS EDITION

- New studies on models of teaching apprise readers with current picture of education today.
- Refreshed and updated research ensuring accuracy and currency
- Abundance of both classic and contemporary teaching models, classified into four families: Social, Information-Processing, Personal and Behavioral Systems
- Each model includes suggestions for putting the teaching strategies to use in classroom with applications and through a Summary Chart.

CONTENTS

Preface. Foreword. Part One: Frame of Reference—Beginning the Inquiry: Creating Communities of Expert Learners. Where Models of Teaching

Come From: Multiple Ways of Constructing Knowledge. Studying the Slowly Growing Knowledge Base on Education: A Basic Guide through the Rhetorical Thickets. Three Sides of Teaching: Styles, Models, and Diversity. Part Two: The Information-Processing Family of Models—Learning to Think Inductively: Forming Concepts by Collecting and Organizing Information. Attaining Concepts: Sharpening Basic Thinking Skills. The Picture-Word Inductive Model: Developing Literacy across the Curriculum. Scientific Inquiry and Inquiry Training: The Art of Making Inferences. Memorization: Getting the Facts Straight. Synectics: The Arts of Enhancing Creative Thought. Learning from Presentations: Advance Organizers. Part Three: The Social Family of Models—Partners in Learning: From Dyads to Group Investigation. The Study of Values: Role Playing and Public Policy Education. Part Four: The Personal Family of Models—Nondirective Teaching: The Learner at the Center. Developing Positive Self-Concepts: The Inner Person of Boys and Girls, Men and Women. Part Five: The Behavioral Systems Family of Models—Learning to Learn from Mastery Learning. Direct Instruction. Learning from Simulations: Training and Self-Training. Part Six: Individual Differences, Diversity, and Curriculum—Learning Styles and Models of Teaching: Making Discomfort Productive. Equity: Gender, Ethnicity, and Socioeconomic Background. Creating Curriculums: The Conditions of Learning. A Bit of the Future: Distance Education and Leaving None Behind. Afterword. Appendix: Peer Coaching Guides. Related Literature and References. Index.



A Comprehensive Study of Education

New

₹ 695.00
ISBN-978-81-203-4182-1

RAVI, S. SAMUEL

*is with the Department of Education
Immanuel Arasar College of Education, Tamil Nadu*

Intended for the undergraduate and postgraduate students of education, this book is an earnest endeavour to provide the readers with a thorough understanding of the various concepts of education. The exhaustive treatment of the topics in a cogent manner will enable the students to grasp the subject in an easy-to-understand manner.

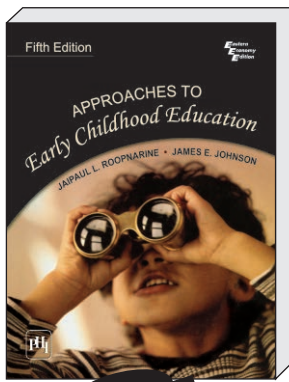
Organized in seven units, the chapters encompass the different pedagogical features of education addressing some of the broad areas of concern, and upholding the intrinsic details of education in the emerging society. The various education commissions, their roles in spreading education in the present age and the remedies to correct their laws are also covered in great details.

This textbook can also be useful to the teachers and research scholars as a reference material.

CONTENTS

Preface. Unit I: Description of Education—Meaning and Nature of Education. Functions of Education. Aims of Education. Unit II: Educational Philosophy—Educational Philosophy. Idealism. Realism. Naturalism. Pragmatism. Existentialism. Unit III: Indian and Western Philosophers—Rabindranath Tagore. Mahatma Gandhi. Swami Vivekananda. Sri Aurobindo Ghosh. Jiddu Krishnamurti. Jean Jacques

Rousseau. Friedrich August Froebel. John Dewey. Maria Montessori. Ivan Illich. Unit IV: Educational Sociology—Meaning and Scope of Educational Sociology. Education and Social Mobility. Education and Social Stratification. School and Community. Education and Social Change. Education and Culture. Education and Human Resource Development. Education and Economic Development. Unit V: Education and Society—Universalisation of Elementary Education. Education for Democracy. Education for Secularism. Brahminisation and Sanskritisation. Education and Modernisation. Values in Education. Population Education. Women's Education. Adult Education. Distance Education. Health and Physical Education. Equalization of Education Opportunities. Education for National Integration. Education for International Understanding. Education and Globalization. National Youth Programmes. National Festivals. Unit VI: Education Commission, Committees and Organisations—University Education Commission (1948–1949). Secondary Education Commission (1952–1953). Indian Education Commission (1964–1966). New Education Policy (1986). Revised Policy on Education (1992). NCERT, NCTE, UGC, DIET and NAAC. Unit VII: Environmental Education—Meaning, Nature and Scope of Environmental Education. Environmental Pollution. Environmental Hazards. Environmental Crises and Control. Environmental Conservation and Sustainable Development. Index.



Approaches to Early Childhood Education

Fifth Edition

₹ 350.00
ISBN-978-81-203-4349-8

ROOPNARINE, JAIPAUL L.
Syracuse University

JOHNSON, JAMES E.
The Pennsylvania State University

New

This comprehensive and authoritative book by experts in the field, covers a variety of approaches. Students are exposed to some of the major early childhood education curricula as well as the history of the program's development giving importance both to understand the historical foundations as well as the philosophy and theory behind the applications described.

It also addresses current tensions within early childhood education and covers new developments in curricula, methods, and assessment strategies thereby helping readers stay on the cutting edge in the field. Early child special education, working with infants, and the Vygotskian approach to educating young children are each covered in separate chapters.

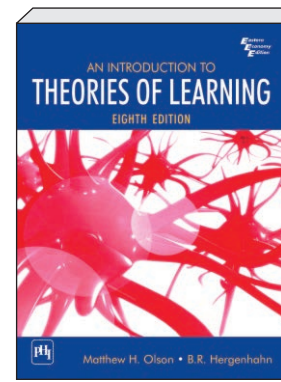
New topics/chapters in this edition:

- "Early Prevention Initiatives"
- "Early Development and Education Programs in Public Schools"
- "Tools of the Mind: The Vygotskian Approach to Early Childhood Education"

CONTENTS

Preface. Acknowledgments. Part I: Introduction—History of Early

Childhood Education in Multicultural Perspective. The Program for Infant/Toddler Care. The Head Start Program. The Portage Model: An International Home Approach to Early Intervention for Young Children and Their Families. Part II: Integral Dimensions—Including Everyone: A Model Preschool Program for Children With and Without Disabilities. A Framework for Culturally Relevant, Multicultural, and Antibias Education in the Twenty-First Century. Early Prevention Initiatives. Early Development and Education Programs in Public Schools. Part III: Specific Approaches: United States—The High/Scope Model of Early Childhood Education. Tools of the Mind: The Vygotskian Approach to Early Childhood Education. From Spectrum to Bridging: Approaches to Integrating Assessment with Curriculum and Instruction in Early Childhood Classrooms. The Developmental-Interaction Approach at Bank Street College of Education. The Project Approach: An Overview. Part IV: Specific Approaches: Europe—Reggio Emilia's Approach to Early Care and Education: Creating Contexts for Discussion. The Waldorf Approach to Early Childhood Education. Montessori Education Today. The Pyramid Method. Index.



An Introduction to Theories of Learning

Eighth Edition

₹ 425.00
ISBN-978-81-203-4063-3

OLSON, MATTHEW H.
Hamline University

HERGENHAHN, B.R.
Professor Emeritus, Hamline University

This comprehensive textbook focuses on four major goals of:

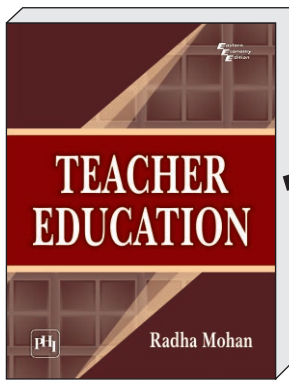
- Defining learning and showing how the learning process is studied.
- Placing learning theory in historical perspective.
- Presenting the essential features of major theories of learning.
- Including the materials that reflect current research and scholarship.

The new edition includes:

- The discovery of mirror neurons and their role in learning
- New findings concerning the role of dopamine in motivation and reward
- New research in the role of dopamine in reinforcement and learning
- Exciting developments in the discovery and exploration of silent synapses
- The role of neurogenesis in learning and in recovery from brain injury
- Extended research in evolutionary preparedness in learning fear
- Updated research and reference throughout

CONTENTS

Preface. Part One: Introduction to Learning—What is Learning? Approaches to the Study of Learning. Early Notions About Learning. Part Two: Predominantly Functionalistic Theories—Edward Lee Thorndike. Burrhus Frederic Skinner. Clark Leonard Hull. Part Three: Predominantly Associationistic Theories—Ivan Petrovich Pavlov. Edwin Ray Guthrie. William Kaye Estes. Part Four: Predominantly Cognitive Theories—Gestalt Theory. Jean Piaget. Edward Chace Tolman. Albert Bandura. Part Five: A Predominantly Neurophysiological Theory—Donald Olding Hebb. Part Six: An Evolutionary Theory—Robert C. Bolles and Evolutionary Psychology. Part Seven—A Final World. Glossary. References. Name Index. Subject Index.



Teacher Education

New

₹ 295.00

ISBN-978-81-203-4382-5

RADHA MOHAN

Principal, Rajalakshmi College of Education
Thandalam, Chennai

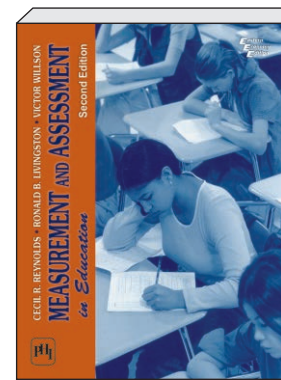
Teacher education is at the base of all educational systems. To make it effective, it is necessary to put in place an education system which equips the trainee teachers with the skills needed to enable their students to be successful. This book discusses how to train teachers, improve teacher education programmes and impart quality education.

The book is divided into eight parts. Part I takes a detailed look at the various stakeholders of teacher education. Part II focuses on micro-teaching, interaction analysis and practice teaching, which is a natural progression of the teacher trainee's skill development. Part III addresses the issues and modalities of pre-service teacher education. Part IV concentrates on methods of teaching and techniques adopted. Part V covers the performance and evaluation of teacher education, with reference to the Indian context. Part VI discusses professional practice and ethics. Part VII highlights the importance of research as well as the use of action research in teacher education. Part VIII dwells on the current issues and trends in teacher education.

The book is meant for the postgraduate students of education (M.A., Education), B.Ed. and M.Ed. Besides, teacher educators, distance education personnel, school-based administrators and policymakers will also find the book quite useful.

CONTENTS

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Measurement and Assessment in Education

Second Edition

₹ 425.00

ISBN-978-81-203-4350-4

New

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The text includes an introduction to the basic mathematics of measurement, and expands traditional coverage to include a thorough discussion of performance and portfolio assessments, a complete presentation of assessment accommodations for students with disabilities, and a practical discussion of professional best practices in educational measurement.

This Second Edition employs a pragmatic approach to the study of educational tests and measurement so that teachers can understand essential psychometric concepts and be able to apply them in the classroom.

Highlights of this text

- User friendly text helping students to master the more technical aspects of educational assessment.
- Ethical principles, legal issues, and professional standards relevant to classroom assessment are covered thoroughly.
- An entire chapter is devoted to the use of assessments for students with disabilities.
- Contemporary issues regarding the assessment of students are covered in detail.
- Numerous pedagogical devices such as exercises, cases, and end-of-chapter problems are included throughout the text so that students can explore topics further.

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